

Clackamas Community College
Online Course/Outline Submission System

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Section #1 General Course Information

Department: Horticulture

Submitter

First Name: Renee

Last Name: Harber

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Course Prefix and Number: HOR - 212

Credits: 2

Contact hours

Lecture (# of hours):

Lec/lab (# of hours): 44

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Flower Arranger's Garden/Fall

Course Description:

Learn to identify and use organic methods to grow fall season plants which are suitable for use as cut flowers and foliage. Includes basic floral design and visits to local cutting gardens. Ideal for garden designers, home gardeners, and growers of commercial cutting gardens. Class includes a lab component.

Type of Course: Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Horticulture AAS, Landscape AAS

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ Fall

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. identify simple and easy styles of floral design,
2. select and prepare proper container,
3. determine suitable types of flowers for specific arrangement styles and containers,
4. explain factors that impact cut flower/foilage longevity (vase life),
5. cite cultural and handling requirements for 40 unusual types of plants including woody shrubs, herbaceous perennials, annuals and biennials, native plants, and more;
6. demonstrate proper maintenance of fresh flower arrangements to allow for maximum longevity.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Flower arrangement.
 - a. Styles of arrangements.
 - b. Container selection including traditional and new ideas.
 - c. Form of the arrangement to suit style.
 - d. Suitable species of flowers for specific styles.
 - e. New ideas for the designer/arranger.
 - f. Study of cut flower longevity.
2. Cultural requirements of 40 different annual and herbaceous.
 - a. Perennial plants.
 - b. Botanic name - common name.
 - c. Exposure for maximum quality plant growth.
 - d. Soil requirements for each species.
 - e. Environmental considerations for plant culture.
 - f. Harvest timing and conditioning for quality stems for arrangements.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|------------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | Yes |
| 4. Clean up natural environment | No |
| 5. Supports green services | Yes |

Percent of course: 25%

First term to be offered:

Specify term: Fall 2015
